

Department of Rural Development & Extension
Mohanlal Sukhadia University
Udaipur, Rajasthan



B.A. RD & Extension Syllabus
[As per the National Education Policy (NEP)]

Proposed RD & Extension Courses for NEP in 3-years B.A. Program: Semester wise types, codes, titles, Delivery type, Workload, Credits of the courses, Marks of Examination and Remarks.

Level	Semester	Course Type	Course Code	Course Title	Delivery type per week			Total hours	Credits	Total Credits	Internal marks	EoSE Marks	Max. Marks	Remarks	
					L	T	P								
5	I	DCC	RDE5000T	Rural Society in India	L	T	-	60	4	6	20	80	100		
			RDE5000P	Field Work of Panchayat Raj	-	-	P	60	2		20	80	100		
		AECC-1	AEC5200T	General Hindi	L	-	-	30	2	2	20	80	100		
	II	DCC	RDE5001T	Agricultural Sociology	L	T	-	60	4	6	20	80	100		
			RDE5001P	Field Work of Rural Development Institutions	-	-	P	60	2		20	80	100		
		AECC-2	AEC5202	General English	L	-	-	30	2	2	20	80	100		
		Exit with Certificate (with additional 4 Credits in two SEC)													
	6	III	DCC	RDE6002T	Introduction to Rural Development	L	T	-	60	4	6	20	80	100	
RDE6002P				Field Work of Agricultural Institutions	-	-	P	60	2	20		80	100		
SEC-1			SEC6300T	Communicative English	L	-	-	30	2	2	20	80	100		
IV		DCC	RDE6003T	Rural Development in India	L	T	-	60	4	6	20	80	100		
			RDE6003P	Field Work of Rural Development Planning	-	-	P	60	2		20	80	100		
		SEC-2	SEA6396P	Computer Applications in Rural Development	-	-	P	60	2	2	20	80	100		
Exit with B.A Diploma															

7	V	DSE	RDE7100T	Principles and Methods of Extension Education	L	T	-	60	4	6	20	80	100	
			RDE7100P	Field Work in Extension Education	-	-	P	60	2		20	80	100	
			RDE7101T	Communication and Extension in RD	L	T	-	60	4	6	20	80	100	
			RDE7101P	Practical work in Communication and Extension	-	-	P	60	2		20	80	100	
		SEC-3	SEA7397T	Rural Health Care	L	-	-	30	2	2	20	80	100	
	VI	DSE	RDE7102T	Rural Development- Indian Context	L	T	-	60	4	6	20	80	100	
			RDE7102P	Survey in Rural Development	-	-	P	60	2		20	80	100	
			RDE7103T	Rural Development Programmes	L	T	-	60	4	6	20	80	100	
			RDE7103P	Survey in Rural Development Programmes	-	-	P	60	2		20	80	100	
		SEC-4	SEA7398P	Participatory Rural Appraisal and Action	-	-	P	60	2	2	20	80	100	
Exit with B.A. Degree														

DCC-Discipline Centric Compulsory Course (001to099);

DSE-Discipline Specific Core Course (100to199)

AECC-Ability Enhancement Compulsory Course (English/Modern Indian Languages/Hindi) (201to299);

SEC-Skill Enhancement Course (300to309)

The code has eight places. XYZ (subject name) Level (5/6/7) DCC/DSE/AEC/SEC (3 digits) T/P

If an SE Course is offered by commerce: SEC53XXT; Science: SES63XXT; Arts/Humanities/:SEA53XXT; ManagementSEM73XXT

B.A. (THREE YEARS DEGREE PROGRAM)	
SEMESTER-I	
Code of the course	RDE5000T
Title of the course	Rural Society in India
Qualification level of the course	NHEQF Level 4.5
Credit of the course	4 credits
Type of the course	DCC
Delivery type of the course	Lecture, 40+20=60.
Prerequisites	Introduction level
Co-requisites	None
Objectives of the Course	This theory paper is designed to develop an understanding for Rural Society, scope and Panchayati Raj Institutions.
Learning outcomes	To understand the Rural Society and its various components, Student will be able to critically understand the rural Social Structure in India.
Syllabus	
UNIT-I	Village: Concept, Historical Perspective, Concept of Indian Rural Society (12 Hrs)
UNIT-II	Rural –Urban Nexus : Differences between Rural - Urban Society, Linkages between Rural - Urban Society (12 Hrs)
UNIT-III	Concepts : Little Community, Tribal Community, Peasant society, Folk-Culture (12 Hrs)
UNIT-IV	Rural Social Structure: Concept of Caste, Characteristics Functions, Factors affecting Caste System and Changes in Caste System (12 Hrs)
UNIT-V	Panchayati Raj Institutions: Concept, Functions, Structure, Role in Rural Development with special reference to Rajasthan Panchayati Raj Act(12 Hrs)
Recommended Books:	<ol style="list-style-type: none"> 1. A.R. Desai, Rural Sociology in India 2. J.H. Hutton : Caste in India 3. G.S. Ghurye: Caste, Category and Occupation 4. ShriRam Arya : Agricultural Sociology 5. Virendra Prakash Sharma : Rural Sociology 6. Iqbal Narayan Mathur : Panchayati Raj in India 7. Mathew George, Panchayati Raj:From Legislation to Movement

Online References:	IGNOU Study Material: website at egyankosh.ac.in
SEMESTER-I	
Code of the course	RDE5000P
Title of the course	Field Work of Panchayati Raj System
Qualification level of the course	NHEQF Level 4.5
Credit of the course	2credits
Type of the course	DCC
Delivery type of the course	60 Hours
Prerequisites	Introduction level
Co-requisites	None
Objectives of the Course	This course is designed for field work of Panchayati Raj System in Rajasthan and its role in Rural Development.
Learning outcomes	The Students will be better able to critically understand the Panchayati Raj structure in Rajasthan.
Syllabus	
<p>Every student should have to study of the following Institutions and prepare a Practical Record :-</p> <ol style="list-style-type: none"> 1. Gram Sabha 2. Gram Panchayat 3. Panchayat Samiti 4. Zila Parishad 5. Primary Health Centre(PHC) 6. Krishi Vigyan Kendra (KVK) 	
Recommended Books:	<ol style="list-style-type: none"> 1. A.R. Desai, Rural Sociology in India 2. J.H. Hutton : Caste in India 3. G.S. Ghurye: Caste, Category and Occupation 4. ShriRam Arya : Agricultural Sociology 5. Virendra Prakash Sharma : Rural Sociology 6. Iqbal Narayan Mathur : Panchayati Raj in India 7. Mathew George, Panchayati Raj:From Legislation to Movement

Online References:	IGNOU Study Material: website at egyankosh.ac.in																							
EoS Examination Scheme	<p>On the Completion of Practical, Practical, Field Work, Project and Survey Work, the Student has to submit the desired documents as report, Practical Record, Field Work, Project Report, Survey Report etc. to the Department. These documents output is to be written in a specified format to be provided by the Department. It should be duly signed and certified by the Mentor.</p> <p>On the day of Examination, it will be examined by a panel of Examiners consisting of (I) Head (II) External Expert (III) Internal Examiner. In case there is no mentor from the faculty, Internal Examiner will be picked up by the Head of the Department. The above desired document shall be examined and marks will be awarded following the marks distribution scheme given in below table.</p> <table><tr><th colspan="3">Marks distribution and examination scheme of the Practical, Field Work, Survey work etc. MM:80,Min. Marks:32 Duration: 35, Min</th></tr><tr><th>S.No.</th><th>Sections</th><th>Marks</th></tr><tr><td>1</td><td>Write -up</td><td>30</td></tr><tr><td>2</td><td>Clarity and work output</td><td>20</td></tr><tr><td>3</td><td>Power point presentation</td><td>15</td></tr><tr><td>4</td><td>Viva-voce</td><td>15</td></tr><tr><td colspan="2">Total</td><td>80</td></tr></table>			Marks distribution and examination scheme of the Practical, Field Work, Survey work etc. MM:80,Min. Marks:32 Duration: 35, Min			S.No.	Sections	Marks	1	Write -up	30	2	Clarity and work output	20	3	Power point presentation	15	4	Viva-voce	15	Total		80
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2	Clarity and work output	20																						
3	Power point presentation	15																						
4	Viva-voce	15																						
Total		80																						
SEMESTER-II																								
Code of the course	RDE5001T																							
Title of the course	Agricultural Sociology																							
Qualification level of the course	NHEQF Level 4.5																							
Credit of the course	4 credits																							
Type of the course	DCC																							
Delivery type of the course	Lecture, 40+20=60.																							
Prerequisites	Introduction level																							
Co-requisites	None																							
Objectives of the Course	This course is designed for better understanding of Rural Family in Rural Society, Rural Demography and Migration.																							
Learning outcomes	To understand the Rural Society and its various components, Student will be able to critically understand the rural Social Structure in India.																							

Syllabus	
UNIT-I	Agricultural Sociology- Concepts, Rural Family - Concepts(12 Hrs)
UNIT-II	Rural Social Processes: Concept, Cooperation, Competition, Conflict Accommodation, Assimilation, Integration, Isolation(12 Hrs)
UNIT-III	Rural Demography: Distribution ,Density, Birth Rate, Death Rate, Sex Ratio, Literacy, Life Expectancy, Migration (12 Hrs)
UNIT-IV	Rural Leadership: Concept, Characteristics, Traits, Types and functions of Rural Leader. (12 Hrs)
UNIT-V	Rural Social Change : Concept, Nature, Theories, Causes, Factors(12 Hrs)
Recommended Books:	<ol style="list-style-type: none"> 1. D.N. Majumdar and T.N. Madan: Introduction to Social Anthropology 2. Y.Singh : Modernization of Indian Traditions 3. ShriRam Arya: Rural Development in India 4. ShriRam Arya : Agricultural Sociology
Online References:	IGNOU Study Material: website at egyankosh.ac.in
SEMESTER-II	
Code of the course	RDE5001P
Title of the course	Field Work of Rural Development Institutions
Qualification level of the course	NHEQF Level 4.5
Credit of the course	2 credits
Type of the course	DCC
Delivery type of the course	60 Hours
Prerequisites	Introduction level
Co-requisites	None
Objectives of the Course	This course is designed for field work of Panchayati Raj System & Rural Institutions in Rajasthan and its role in Rural Development.
Learning outcomes	The Students will be better able to critically understand the Panchayati Raj structure and Rural Institutions in Rajasthan.
Syllabus	
Every student should have to study of the following Institutions and prepare a Practical Record :-	
1. Rural Credit Institutions	

<div>2. Rural Education Institutions</div> <div>3. Tribal Research Institute(TRI)</div> <div>4. Study of working Any Active NGO</div> <div>5. District Industrial Area(DIC)</div>																							
Recommended Books:	<div>1. D.N. Majumdar and T.N. Madan: Introduction to Social Anthropology</div> <div>2. Y.Singh : Modernization of Indian Traditions</div> <div>3. ShriRam Arya: Rural Development in India</div>																						
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1	Write -up	30																					
2	Clarity and work output	20																					
3	Power point presentation	15																					
4	Viva-voce	15																					
Total		80																					
SEMESTER-III																							
Code of the course	RDE6002T																						
Title of the course	Introduction to Rural Development																						
Qualification level of the course	NHEQF Level 5.0																						
Credit of the course	4 credits																						

Type of the course	DCC
Delivery type of the course	Lecture, 40+20=60.
Prerequisites	Medium level
Co-requisites	None
Objectives of the Course	This course is designed for better understanding of Rural Development and its various aspects.
Learning outcomes	To understand the Rural Development and its various components, Student will be able to critically understand the Rural Development.
Syllabus	
UNIT-I	Rural Development: Concept, Objectives, Scope and significance of Rural Development. (12 Hrs)
UNIT-II	Planned Changes in India: Meaning, objectives (12 Hrs)
UNIT-III	Planning Commission and the Approach of Five Year Plan (12 Hrs)
UNIT-IV	Rural Development Programmes: Community Development Programme (12 Hrs)
UNIT-V	Green Revolution, Tribal Sub Plan, Water Shed Development. (12 Hrs)
Recommended Books:	<ol style="list-style-type: none"> 1. K. Venkata Reddy : Rural Development in India 2. Katar Singh : Rural Development-Principles, Policies & Management 3. Desai,Vasant:Rural Development-Programmes & Strategies 4. Mishra,S.N:Rural Development Planning 5. श्रीराम आर्य : भारत में ग्रामीण विकास
Online References:	IGNOU Study Material: website at egyankosh.ac.in
SEMESTER-III	
Code of the course	RDE6002P
Title of the course	Field Work of Agricultural Institutions
Qualification level of the course	NHEQF Level 5.0
Credit of the course	2 credits
Type of the course	DCC
Delivery type of the course	60 Hours
Prerequisites	Medium level
Co-requisites	None

Objectives of the Course	This course is designed for field work of Rural Development in Rajasthan.														
Learning outcomes	The Students will be better able to critically understand the Panchayati Raj structure and Rural Institutions in Rajasthan.														
Syllabus															
Every student should have to study of the following Institutions and prepare a Practical Record:- 1. ATMA 2. Department of Agriculture 3. Animal Husbandry and Veterinary Institutions 4. Department of Horticulture 5. Department of Irrigation 6. ATIC 7. Agricultural Universities															
Recommended Books:	1. K. Venkata Reddy : Rural Development in India 2. Katar Singh : Rural Development-Principles, Policies & Management 3. Desai,Vasant:Rural Development-Programmes & Strategies 4. Mishra,S.N:Rural Development Planning 5. श्रीराम आर्य : भारत में ग्रामीण विकास														
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S.No.	Sections	Marks													
1	Write -up	30													
2	Clarity and work output	20													

		3	Power point presentation	15	
		4	Viva-voce	15	
		Total		80	
SEMESTER-IV					
Code of the course	RDE6003T				
Title of the course	Rural Development in India				
Qualification level of the course	NHEQF Level 5.0				
Credit of the course	4 credits				
Type of the course	DCC				
Delivery type of the course	Lecture, 40+20=60.				
Prerequisites	Medium level				
Co-requisites	None				
Objectives of the Course	This course is designed for better understanding of Rural Development Programmes and its various Activities in Rural areas.				
Learning outcomes	To understand the Rural Development and its various components, Student will be able to critically understand the Rural Development Programmes and its implementation in Rural Areas.				
Syllabus					
UNIT-I	MNAREGA ACT: Genesis, Features , Job Card, Muster Roll, Delivery System (12 Hrs)				
UNIT-II	Rural Economy: Rural Economic Structure, Landless Labour (12 Hrs)				
UNIT-III	Rural Artisans and Women, Dairy Development (12 Hrs)				
UNIT-IV	Rural Credit and Banking: Rural Human Capital Formation, National Bank for Agriculture and Rural Development (NABARD) (12 Hrs)				
UNIT-V	Co-operative Bank Movement, Self Help Groups (12 Hrs)				
Recommended Books:	1. पी. मिश्रा : ग्रामीण अर्थशास्त्र 2. सी. एम. चाँधरी : ग्रामीण विकास एवं सहकारिता 3. Katar Singh : Rural Development-Principles, Policies & Management				
Online References:	IGNOU Study Material: website at egyankosh.ac.in				
SEMESTER-IV					

Code of the course	RDE6003P
Title of the course	Field Work of Rural Development Planning
Qualification level of the course	NHEQF Level 5.0
Credit of the course	2 credits
Type of the course	DCC
Delivery type of the course	60 Hours
Prerequisites	Medium level
Co-requisites	None
Objectives of the Course	This course is designed for field work of Rural Development Programmes in Rajasthan.
Learning outcomes	The Students will be better able to critically understand the Rural Development Programmes in Rajasthan.
Syllabus	
<p>Every student should have to study of the following Institutions and prepare a Practical Record:-</p> <ol style="list-style-type: none"> 1. Gram Panchayat Level Planning 2. Block Level Planning 3. District Level Planning 4. Monitoring of any Programme 5. Social Audit of any Institutions 	
Recommended Books:	<ol style="list-style-type: none"> 1. K. Venkata Reddy : Rural Development in India 2. Katar Singh : Rural Development-Principles, Policies & Management 3. श्रीराम आर्य : भारत में ग्रामीण विकास 4. पी. मिश्रा : ग्रामीण अर्थशास्त्र 5. सी. एम. चौधरी : ग्रामीण विकास एवं सहकारिता
Online References:	IGNOU Study Material: website at egyankosh.ac.in
EoS Examination Scheme	<p>On the Completion of Practical, Practical, Field Work, Project and Survey Work, the Student has to submit the desired documents as report, Practical Record, Field Work, Project Report, Survey Report etc. to the Department. These documents output is to be written in a specified format to be provided by the Department. It should be duly signed and certified by the Mentor.</p> <p>On the day of Examination, it will be examined by a panel of Examiners consisting of (I) Head (II) External Expert (III) Internal Examiner. In case there is no mentor from the faculty, Internal Examiner will be picked up by</p>

the Head of the Department. The above desired document shall be examined and marks will be awarded following the marks distribution scheme given in below table.

Marks distribution and examination scheme of the Practical, Field Work, Survey work etc. MM:80,Min. Marks:32 Duration: 35, Min		
S.No.	Sections	Marks
1	Write -up	30
2	Clarity and work output	20
3	Power point presentation	15
4	Viva-voce	15
Total		80

SEMESTER-IV

Code of the course	SEA6396P
Title of the course	Computer Applications in Rural Development
Qualification level of the course	NHEQF Level 5.0
Credit of the course	2 credits
Type of the course	SEC-2
Delivery type of the course	60 Hours
Prerequisites	Medium level
Co-requisites	None
Objectives of the Course	1. To introduce the basic concepts of computers 2. To understand the application of computers in rural studies.
Learning outcomes	The student will able to work upon computer and data entry, letter writing and preparing presentations.
Syllabus	
i)	Elementary knowledge about computer hardware
ii)	Different types of soft ware, operating system, (Microsoft Office: MS Word, Excel, Power Point, DOS, MS DOS and WINDOWS. Knowledge about DTP, data entry.
iii)	Use of Computers in Rural Development Works
Recommended Books:	1. Fundamentals of Computers : Dr. Murugan K. 2. Computer Vigyan : Shubham Swarnkar
Online References:	IGNOU Study Material: website at egyankosh.ac.in

EoS Examination Scheme	On the Completion of Practical, Practical, Field Work, Project and Survey Work, the Student has to submit the desired documents as report, Practical Record, Field Work, Project Report, Survey Report etc. to the Department. These documents output is to be written in a specified format to be provided by the Department. It should be duly signed and certified by the Mentor.		
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	Marks distribution and examination scheme of the Practical, Field Work, Survey work etc.		
	MM:80,Min. Marks:32 Duration: 35, Min		
	S.No.	Sections	Marks
	1	Write -up	30
	2	Clarity and work output	20
3	Power point presentation	15	
4	Viva-voce	15	
	Total	80	
SEMESTER-V			
Code of the course	RDE7100T		
Title of the course	Principles and Methods of Extension Education		
Qualification level of the course	NHEQF Level 5.5		
Credit of the course	4 credits		
Type of the course	DSE		
Delivery type of the course	Lecture, 40+20=60.		
Prerequisites	Top level		
Co-requisites	None		
Objectives of the Course	This course is designed for better understanding of Extension Education and its various Transfer Technologies in Rural areas.		
Learning outcomes	To understand the Extension Education and its various components, Student will be able to critically understand the Transfer of Technology and its implementation in Rural Areas.		

Syllabus	
UNIT-I	Extension Education: Concept, Scope, Objectives, Principles, Philosophy, Importance, Role and Qualities of Extension Worker. (12 Hrs)
UNIT-II	Early Extension Experiments: Work of Shriniketan, Gurgaon Experiment, Etawah Pilot project, Marthandam, Firka Developmet Scheme of Madras State. (12 Hrs)
UNIT-III	Extension Educational Psychology: Concepts, Teaching, Steps in Extension Teaching, Learning, Learning Situation(12 Hrs)
UNIT-IV	Extension Teaching Methods – Concept, Classification, Farm and Home Visit, Result and Method Demonstration, Group Discussion, Exhibition(12 Hrs)
UNIT-V	Audio- Visual Aid: Concept, Classification, Charts, Posters, Flash Cards, Flannel Graph, Models, Radio, Television, LCD Projector(12 Hrs)
Recommended Books:	<ol style="list-style-type: none"> 1. O.P. Dhama & O.P. Bhatnagar : Education and Communication for development 2. S.V. Supe : An Introduction to Extension Education 3. Kelsey. L.D. & Hearne. C.C. : Co-operative Extension Work 4. Leagans. J.P. : Extension Education in Community Development 5. Dale Edger : Audio-visual Methods in Teaching. 6. Mohanty, B.B. : A Handbook of Audio-visual Aids 7. Dr. A. Adivi Reddy : Extension Education. 8. Kebel J. Kumar, 1996 : Mass Communication in India Bomba, Jaico Pub. 9. G.L. Ray : Extension Communication and management. 10. ShriRam Arya : Agricultural Journalism.
Online References:	IGNOU Study Material: website at egyankosh.ac.in
SEMESTER-V	
Code of the course	RDE7100P
Title of the course	Field Work in Extension Education
Qualification level of the course	NHEQF Level 5.5
Credit of the course	2 credits
Type of the course	DSE
Delivery type of the course	60 Hours
Prerequisites	Top level
Co-requisites	None
Objectives of the Course	This course is designed for Preparation of visual Aids like Posters, Charts, Flash Cards, Flannel-graphs, Specimens, Models and Cut Pictures.

Learning outcomes	The Students will be better able to critically understand the Extension work and Transfer of Technology in Rural Areas.															
Syllabus																
1. Preparation of visual Aids like Posters, Charts, Flash Cards, Flannel-graphs, Specimens, Models and Cut Pictures. 2. Handling of Audio -Visual equipments like LCD Projector, Public Address System, Radio and T.V. System. 3. Visit and Observation of the Organization like the Directorate of Extension, the Department of the Agriculture Extension, and Agricultural technology Information Centre(ATIC)																
The Students shall keep records for the practical work and submit it to the head of the department three weeks before the examination.																
Recommended Books:	1. O.P. Dhama & O.P. Bhatnagar : Education and Communication for development 2. S.V. Supe : An Introduction to Extension Education 3. Kelsey. L.D. & Hearne. C.C. : Co-operative Extension Work 4. Leagans. J.P. : Extension Education in Community Development 5. Dale Edger : Audio-visual Methods in Teaching. 6. Mohanty, B.B. : A Handbook of Audio-visual Aids 7. Dr. A. Adivi Reddy : Extension Education. 8. Kebel J. Kumar, 1996 : Mass Communication in India Bomba, Jaico Pub. 9. G.L. Ray : Extension Communication and management. 10. ShriRam Arya : Agricultural Journalism.															
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S.No.	Sections	Marks														
1	Write -up	30														
2	Clarity and work output	20														
3	Power point presentation	15														

		4	Viva-voce	15	
		Total		80	
SEMESTER-V					
Code of the course	RDE7101T				
Title of the course	Communication and Extension in RD				
Qualification level of the course	NHEQFLevel5.5				
Credit of the course	4 credits				
Type of the course	DSE				
Delivery type of the course	Lecture, 40+20=60.				
Prerequisites	Top level				
Co-requisites	None				
Objectives of the Course	This course is designed for better understanding of Communication and Extension and its various Transfer Technologies in Rural areas.				
Learning outcomes	To understand the Communication and Extension and its various components, Communication and Extension Student will be able to critically understand the Transfer of Technology and its implementation in Rural Areas.				
Syllabus					
UNIT-I	Communication: Concept, Process, Functions, Principles, Channels and their Use in Rural Development(12 Hrs)				
UNIT-II	Communication: Elements, Purpose, Types, importance, Models- Aristotle, Shannon and Weaver, Berlo, Leagan(12 Hrs)				
UNIT-III	Information Technology: Concept, Importance, Act(12 Hrs)				
UNIT-IV	Media Mix for Rural Development: Traditional, Print, Electronic, Social(12 Hrs)				
UNIT-V	Planning Communication: Organisational Communication, Communication Support, Communication Strategies for Rural Development(12 Hrs)				
Recommended Books:	1. O.P. Dhama & O.P. Bhatnagar : Education and Communication for development 2. S.V. Supe : An Introduction to Extension Education 3. Kelsey. L.D. & Hearne. C.C. : Co-operative Extension Work 4. Leagans. J.P. : Extension Education in Community Development 5. Dale Edger : Audio-visual Methods in Teaching. 6. Mohanty, B.B. : A Handbook of Audio-visual Aids 7. Dr. A. Adivi Reddy : Extension Education.				

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Online References:	IGNOU Study Material: website at egyankosh.ac.in
SEMESTER-V	
Code of the course	RDE7101P
Title of the course	Practical work in Communication and Extension
Qualification level of the course	NHEQF Level 5.5
Credit of the course	2 credits
Type of the course	DSE
Delivery type of the course	60 Hours
Prerequisites	Top level
Co-requisites	None
Objectives of the Course	This course is designed for Preparation of visual Aids like PPT, Animation, Videography, Organizing a Video Conference on Rural Development.
Learning outcomes	The Students will be better able to critically understand the Communication and Extension work and Transfer of Technology in Rural Areas.
Syllabus	
1. Preparation of visual Aids like PPT, Animation, Videography 2. Organizing a Video Conference on Rural Development 3. Visit and Observation of the Organization like the Information Centre, AIR, Local Channel office The Students shall keep records for the practical work and submit it to the head of the department three weeks before the examination. Note: Report writing of the Practical Work. The Practical work shall be organised by the Extension Organiser.	
Recommended Books:	1. O.P. Dhama & O.P. Bhatnagar : Education and Communication for development 2. S.V. Supe : An Introduction to Extension Education 3. Kelsey. L.D. & Hearne. C.C. : Co-operative Extension Work 4. Leagans. J.P. : Extension Education in Community Development 5. Dale Edger : Audio-visual Methods in Teaching. 6. Mohanty, B.B. : A Handbook of Audio-visual Aids 7. Dr. A. Adivi Reddy : Extension Education. 8. Kebel J. Kumar, 1996 : Mass Communication in India Bomba, Jaico Pub. 9. G.L. Ray : Extension Communication and management.

	10. ShriRam Arya : Agricultural Journalism.																					
Online References:	IGNOU Study Material: website at egyankosh.ac.in																					
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1	Write -up	30																				
2	Clarity and work output	20																				
3	Power point presentation	15																				
4	Viva-voce	15																				
Total		80																				
SEMESTER-V																						
Code of the course	SEA7397T																					
Title of the course	Rural Health Care																					
Qualification level of the course	NHEQF Level 5.5																					
Credit of the course	2 credits																					
Type of the course	SEC-3																					
Delivery type of the course	30 Hours																					
Prerequisites	Top level																					
Co-requisites	None																					
Objectives of the Course	This course is designed for better understanding of Rural Health Care and its various Transfer Technologies in Rural areas.																					
Learning outcomes	To understand the Rural Health Care and its various components, Rural Health Care Student will be able to critically understand the Transfer of Technology and its implementation in Rural Areas.																					

Syllabus	
UNIT-I	Health: Concepts and Components, Health and Development, Health Care: Planning and Management(12 Hrs)
UNIT-II	Health and Nutrition Status in Rural India, Management of Rural Health Care Service(12 Hrs)
UNIT-III	Health Care : Programmes and Performance, Planning Rural Health Care Services, Development of Health Care Services in Rural India : A Review, Communication and Health Education : An Outline(12 Hrs)
UNIT-IV	Communicable Diseases in India – An Overview, Prevention and Control of Communicable Diseases in Rural India(12 Hrs)
UNIT-V	Different Models of Health Care Delivery: An Outline, NGO Experience in Health Care, Environmental Sanitation and Hygiene, Reproductive and Child Health Programme(RCH) (12 Hrs)
Recommended Books:	1. K. Venkata Reddy : Rural Development in India 2. Katar Singh : Rural Development-Principles, Policies & Management 3. श्रीराम आर्य : भारत में ग्रामीण विकास
Online References:	IGNOU Study Material: website at egyankosh.ac.in
SEMESTER-VI	
Code of the course	RDE7102T
Title of the course	Rural Development: Indian Context
Qualification level of the course	NHEQF Level5.5
Credit of the course	4 credits
Type of the course	DSE
Delivery type of the course	Lecture, 40+20=60.
Prerequisites	Top level
Co-requisites	None
Objectives of the Course	This course is designed for better understanding of Rural Development and its various aspects.
Learning outcomes	The Students will be better able to critically understand the Rural Development structure in Rajasthan.
Syllabus	
UNIT-I	Rural Society and Economy: Introduction to Rural Sociology, Rural Demography, Rural Social Structure, Rural Economic Structure, Rural Poverty(12 Hrs)
UNIT-II	Rural Development: Concepts, Structure and Experience, Development-An Overview, Rural Development: Concepts and Strategies, Rural Development Experience: An Asian Perspective, Rural Development in

	India(12 Hrs)
UNIT-III	Rural Development – Agrarian Issues, Agrarian Movements, Land Reforms, Green Revolution, Agricultural Extension Services(12 Hrs)
UNIT-IV	Rural Development Administration: Administrative Structure, Panchayati Raj, Cooperatives in Rural Development, Rural Credit and Banking
UNIT-V	Dynamics of Change in Rural India: Social Change: Mobility & Mobilization, Empowerment, Information, Education and Communication (IEC), Information Technology and Rural Development(12 Hrs)
Recommended Books:	1. K. Venkata Reddy : Rural Development in India 2. Katar Singh : Rural Development-Principles, Policies & Management 3. श्रीराम आर्य : भारत में ग्रामीण विकास 4. पी. मिश्रा : ग्रामीण अर्थशास्त्र 5. सी. एम. चौधरी : ग्रामीण विकास एवं सहकारिता
Online References:	IGNOU Study Material: website at egyankosh.ac.in
SEMESTER-VI	
Code of the course	RDE7102P
Title of the course	Survey in Rural Development
Qualification level of the course	NHEQF Level 5.5
Credit of the course	2 credits
Type of the course	DSE
Delivery type of the course	60 Hours
Prerequisites	Top level
Co-requisites	None
Objectives of the Course	This course is designed for field work of Rural Development Programmes in Rajasthan.
Learning outcomes	This course is designed for better understanding of Rural Development and its various aspects.
Syllabus	
Every student should have to study of the following Institutions and prepare a Practical Record:- <ol style="list-style-type: none"> 1. ATMA 2. Department of Agriculture 3. Animal Husbandry and Veterinary Institutions 	

4. Department of Horticulture																							
5. Department of Irrigation																							
Recommended Books:	1. K. Venkata Reddy : Rural Development in India 2. Katar Singh : Rural Development-Principles, Policies & Management 3. श्रीराम आर्य : भारत में ग्रामीण विकास 4. पी. मिश्रा : ग्रामीण अर्थशास्त्र 5. सी. एम. चौधरी : ग्रामीण विकास एवं सहकारिता																						
Online References:	IGNOU Study Material: website at egyankosh.ac.in																						
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4	Viva-voce	15																					
Total		80																					
SEMESTER-VI																							
Code of the course	RDE7103T																						
Title of the course	Rural Development Programmes																						
Qualification level of the course	NHEQF Level 5.5																						
Credit of the course	4 credits																						
Type of the course	DSE																						

Delivery type of the course	Lecture, 40+20=60.
Prerequisites	Top level
Co-requisites	None
Objectives of the Course	This course is designed for better understanding of Rural Development Programmes and its various aspects.
Learning outcomes	This course is designed for better understanding of Rural Development Programmes and its various aspects.
Syllabus	
UNIT-I	Poverty Alleviation Programmes: A Retrospect, Minimum Needs Programme, Integrated Rural Development Programme (IRDP), TRYSEM and DWCRA Jawahar Rozgar Yojana (JRY), Employment Assurance Scheme (EAS) (12 Hrs)
UNIT-II	Programmes for self & Wage Employment and Social Security Current Strategy: Swarnjayanti Gram Swarozgar Yojana (SGSY)-1, Swarnjayanti Gram Swarozgar Yojana (SGSY)-2, Sampoorna Grameen Rozgar Yojana (SGRY), National Social Assistance Programme (NSAP), Food Security – TPDS(12 Hrs)
UNIT-III	Other Development Programmes: Prime Minister's Rozgar Yojana (PMRY), Rural Employment Generation Programme (REGP), Rashtriya Mahila Kosh, Programmes of Development Finance Corporations (12 Hrs)
UNIT-IV	Rural Basic Services and Infrastructure: Elementary Education and Total Literacy Campaign (TLC), Rural Housing, Rural Health Care, Drinking Water and Rural Sanitation, Rural Electrification & Energy, Rural Connectivity (12 Hrs)
UNIT-V	Natural Resources Management and Environment: Drought-Prone Areas Programme and Desert Development Programme , Integrated Wasteland Development Programme, Social Forestry and Joint Forest Management, Science and Technology for Rural Development (12 Hrs)
Recommended Books:	1. K. Venkata Reddy : Rural Development in India 2. Katar Singh : Rural Development-Principles, Policies & Management 3. श्रीराम आर्य : भारत में ग्रामीण विकास 4. पी. मिश्रा : ग्रामीण अर्थशास्त्र 5. सी. एम. चौधरी : ग्रामीण विकास एवं सहकारिता
Online References:	IGNOU Study Material: website at egyankosh.ac.in
SEMESTER-VI	
Code of the course	RDE7103P
Title of the course	Survey in Rural Development Programmes
Qualification level of the course	NHEQF Level 5.5
Credit of the course	2 credits

Type of the course	DSE									
Delivery type of the course	60 Hours									
Prerequisites	Top level									
Co-requisites	None									
Objectives of the Course	This course is designed for field work of Rural Development Programmes in Rajasthan.									
Learning outcomes	This course is designed for better understanding of Rural Development and its various aspects.									
Syllabus										
Every student should have to study of the following Institutions and prepare a Practical Record:- 1. Agricultural University 2. Department of Agriculture 3. Animal Husbandry and Veterinary Institutions 4. Department of Horticulture 5. Department of Irrigation The Practical work shall be organised by the Subject Matter Specialist.										
Recommended Books:	1. K. Venkata Reddy : Rural Development in India 2. Katar Singh : Rural Development-Principles, Policies & Management 3. श्रीराम आर्य : भारत में ग्रामीण विकास 4. पी. मिश्रा : ग्रामीण अर्थशास्त्र 5. सी. एम. चौधरी : ग्रामीण विकास एवं सहकारिता									
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MM:80,Min. Marks:32 Duration: 35, Min										
S.No.	Sections	Marks								

		1	Write -up	30	
		2	Clarity and work output	20	
		3	Power point presentation	15	
		4	Viva-voce	15	
		Total		80	
SEMESTER-VI					
Code of the course	SEA7398P				
Title of the course	Participatory Rural Appraisal and Action				
Qualification level of the course	NHEQF Level 5.5				
Credit of the course	2 credits				
Type of the course	SEC-4				
Delivery type of the course	60 Hours				
Prerequisites	Top level				
Co-requisites	None				
Objectives of the Course	This course is designed for field work of Participatory Appraisal in Rajasthan.				
Learning outcomes	This course is designed for better understanding of Rural Development and its various aspects.				
Syllabus					
Participatory Rural Appraisal: Introduction, Principles, types, Establishing the rapport from information to decision making, quasi-structured interview and its types, trend analysis, preparing participation maps, flow maps, tree maps and other diagrams.					
Recommended Books:	1. Badlao foundation: An Introduction of PRA. 2. Mukherjee, Neela: Participatory Rural Appraisal: Methodology and Application. 3. UNICEF: Communication with Pictures. UNICEF Nepal. 4. WCED: Our Common Future, oxford university press. 5. अजय कुमार एवं कमल भट्टाचार्य : पी.आ.ए.— भारतीय अनुभव पर आधारित				
Online References:	IGNOU Study Material: website at egyankosh.ac.in				
EoS Examination Scheme	On the Completion of Practical, Practical, Field Work, Project and Survey Work, the Student has to submit the desired documents as report, Practical Record, Field Work, Project Report, Survey Report etc. to the Department. These documents				

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S.No.	Sections	Marks
1	Write -up	30
2	Clarity and work output	20
3	Power point presentation	15
4	Viva-voce	15
Total		80